

ERASMUS+ PROGRAMME

International
Credit
Mobility

CHANGING
LIVES.
OPENING
MINDS.



Erasmus+



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LEARNING MOBILITY OF INDIVIDUALS BETWEEN PROGRAMME AND PARTNER COUNTRY

Erasmus+ is the European Union's (furthermore EU) new umbrella programme for education, training, youth and sport, designed to be more global and more integrated than ever before. It brings together seven EU programmes and offers more opportunities for cooperation than its predecessors.

In 2015, Erasmus+ opened up these opportunities to individuals and organizations from other parts of the world. Through the new „International Credit Mobility“ action (furthermore ICM), European higher education institutions can now set up mobility agreements with partners from all around the world, to send and receive students and staff for mobility purpose. Under international credit mobility, a higher education institution in a Partner Country can send its students or staff to a partner higher education institution in a Programme Country, and vice versa.

Programme country referees to European Union member states.

Partner country referees to all other coming outside of European Union.

For more information on the priorities of the programme, the actions supported, the funding available and the modalities of participation, please have a look at the Erasmus+ Programme Guide, which you can find here:

http://ec.europa.eu/programmes/erasmus-plus/sites/erasmusplus/files/files/resources/erasmus-plus-programme-guide_en.pdf.



WHO CAN TAKE PART IN ERASMUS+ PROGRAM?

Erasmus+ is open to many individuals and organisations. Eligibility varies from one action to another and from one country to another.

Individuals can take part in many of the opportunities funded by Erasmus+, although most will have to do so through an organisation taking part in the programme. The eligibility of individuals and organisations depends on the country in which they are based.

Eligible countries are divided into two groups, named Programme countries and Partners countries. Programme Countries are those countries participating fully in the Erasmus+ programme. To do so, they have set up a National Agency and contribute financially to the programme. The 33 Programme Countries are: the 28 EU Member States, and Iceland, Liechtenstein, Norway, the Former Yugoslav Republic of Macedonia and Turkey. Partner Countries are all the other countries in the world, grouped together in different regions. Not all Partner Countries are eligible for International Credit Mobility. For a complete list of Partner Countries please refer to page 24 of the English version of the Erasmus+ Programme Guide.

Although Programme countries are eligible for all actions of Erasmus+, Partner countries can only take part in some, and are subject to specific conditions. The Erasmus+ programme is managed by the European Commission, which is the EU's executive body, the Education, Audiovisual, and Culture Executive Agency (EACEA), a series of National Agencies in Programme countries, and a series of National Offices in some Partner countries. Set to last until 2020, Erasmus+ doesn't just have opportunities for students, it has opportunities also for a wide variety of individuals and organisations.

The aim of Erasmus+ is to contribute to the Europe 2020 strategy for growth, jobs, social equity and inclusion, as well as the aims of ET2020, the EU's strategic framework for education and training.

Erasmus+ also aims to promote the sustainable development of its partners in the field of higher education, and contribute to achieving the objectives of the EU Youth Strategy.

Individuals can take part in many of the opportunities funded by Erasmus+, although most will have to do so through an organisation taking part in the programme. The eligibility of individuals and organisations depends on the country in which they are based.

The overall objective of individual mobilities to be realized within this project call is intensification of international cooperation, development of institutional capacities for international mobility, internationalization of curriculum, strengthening of social dimension in international exchanges, strengthening of international partner network, and development of professional scientific and teaching skills with sustainable impact on long-term cooperation activities.

WHAT OPPORTUNITIES ARE AVAILABLE FOR HIGHER EDUCATION STUDENTS AND STAFF?

For nearly 30 years, Europe has funded the Erasmus programme, which has enabled over three million European students to spend part of their studies in another higher education institution or in a company in Europe. Erasmus+ now opens up these opportunities, allowing for mobility of students and staff, from and to other parts of the world (so-called "Programme" and "Partner Countries").

International Credit Mobility (ICM) project aim to give opportunities and help participants acquire key skills, support their professional development and deepen their understanding of other cultures.

ICM aims to increase the capacities, attractiveness and international dimension of the organizations taking part. International ties between institutions will be strengthened, giving the partners the opportunity to increase their visibility at local and global levels. Both incoming and outgoing students will be ready to share their positive experiences of studying at your institution.

SPECIAL NEEDS

All actions of Erasmus+ are open to people with special needs. Then programme aims at promoting equity and inclusion by facilitating the access to learners with disadvantages backgrounds and fewer opportunities compared to their peers including people with mental, physical, sensory and other disabilities.

Additional funding is available for participants with physical, mental or health-related conditions via the Erasmus+ special needs support. Erasmus+ grants may therefore be higher than the regular study, traineeship or staff grants to offset the specific difficulties faced by the participant (such as adapted accommodation, travel assistance, medical attendance, supportive equipment, adaption of learning material, an accompanying person for students and staff with disabilities). This additional support grant is a contribution based on real costs.



STAFF MOBILITY

teaching and
non-teaching



Teaching activity supports teaching staff to teach at a selected partner higher education institution in a specific academic discipline.

Training activity supports professional development of higher education institution teaching and non-teaching staff in the form of scientific work or training events abroad (excluding conferences).

Within this project call, staff can spend a teaching or training period abroad in duration of approximately 7 days (including travel). Longer period can be approved by Erasmus Project Committee, depending on the quality of the applicant. Longer stays are possible also on applicant own expense. The grant for staff will provide funding for maximum two additional days of travel (one before and one after the mobility).

In the case of teaching, activity must be a minimum of 8 hours of lectures a week, or if mobility takes more than a week the number of teaching hours for each additional day on mobility is calculated as follows: 8 hours divided by 5 and multiplied by the number of additional days. A week is considered as 7 calendar days. If the mobility period lasts less than 7 days, the minimum is still 8 hours of teaching.

Calculation example:

- Mobility, which runs from Monday to Saturday or Sunday, the minimum number of teaching is 8 hours
- Mobility, which runs from Monday to Monday (8 days) the minimum number of hours is $8 + 8/5 \times 1 = 9.6$ hours
- Mobility, which runs from Monday to Wednesday (10 days: 1 full week + 3 working on), the minimum number of hours of $8 + 8/5 \times 3 = 12.8$ hours
- Mobility, which lasts 14 days (two full weeks), the minimum number of hours is 16.

Activity of Erasmus + mobility must be achieved in the EU or non EU country different from country in which the staff member normally resides.

Conditions for receiving the mobility grant may be language skills, motivation, the effect of mobility on the home institution of higher education, previous experience of mobility and so on. Also, the advantage will be given to the teaching and non-teaching staff with no previous experience of mobility in the context of the Lifelong Learning, Erasmus Mundus and the Erasmus + program. About all the selection criteria staff members must be notified in advance within the Call for Applicants guidelines.

The referential amounts awarded as a mobility grant to each selected participant are consisting of daily allowance (per diem) and travel cost calculated by the tool European Commission Distance Calculator defined according to distance band from the place of official seat of the sending university to the place of official seat of the receiving university.



Travel costs and per diem allowance

TRAVEL COSTS

The distance calculator is designed for organisations taking part in the Erasmus+ Programme to calculate travel distances for grant support to individuals. Based on the distance expressed in km, the corresponding distance band must be chosen. Distance calculator is available on:
http://ec.europa.eu/dgs/education_culture/tools/distance_en.htm

- In order to use the calculator, participant should follow the instructions below:
1. Type location in the "From:" box , when provided with the list of locations, click on the correct one.
 2. Repeat the procedure for the "To:" box.
 3. Click "Calculate" to obtain the distance, provided in kilometres.

Note: Participant must choose a specific city, town, or village and not a country to calculate distance. Only distance band in one direction is taken into account when calculating the grant.

TRAVEL COSTS TABLE	
Travel distance	Amount in EUR
100 – 499 km	180,00 EUR per participant
500 - 1999 km	275,00 EUR per participant
2000 – 2999 km	360,00 EUR per participant
3000 – 3999 kn	530,00 EUR per participant
4000 – 7999 km	820,00 EUR per participant
8000 km and longer	1.100,00 EUR per participant

PER DIEM – DAILY ALLOWANCE

Staff members from Croatia who realize Mobility in non EU countries have a right to cover living expenses in the amount of 160 EUR per day as well as travel expenses in accordance with the table travel distance. Incoming saff members (not) teaching staff to Croatia are eligible for 100 EUR per day as well as travel expenses to the above manner (see Travel distance costs).

PER DIEMSTABLE		
Receipient country	Staff from Croatia	Staff from Armenia/ Israel/Canada/Japan/
Russia/Serbia	180,00 EUR per participant	
Croatia	Non eligible	100,00 EUR per day (living expenses)
Armenia/Israel/Canada/Japan/	360,00 EUR per participant	
Russia/Serbia	160,00 EUR per day (living expenses)	Non eligible

OBLIGATORY HEALTH INSURANCE

Persons who come from countries with whom Croatia has bilateral agree-
ment (BiH, Serbia, Montenegro) for time of stay in Croatia can get medical
care based on patient list document under condition they are health insured
in their home country. In health insurance bureau in their home country
they have to take form for health insurance in Croatia and Croatian Health
Insurance Fund will change it for patient list document.

Staff from third countries can use travel insurance policy and are not obligate
to apply for obligatory health insurance on Croatian Health Insurance Fund.
During use of health care they will personally bear costs and afterwards re-
fund them from their insurer according to their policy.

VISA REQUIREMENTS

Since Erasmus+ International Mobility Staff concerns staff exchanges between
Programme and Partner Countries, there is the additional element to consid-
er for visa requirements. All potential beneficiaries should consider this and
undertake all necessary actions timely to ensure that in case they need visa
to travel they have adequate time to secure it. Any expenses incurred due to
visa applications are a subject of participant own cost.



Financial supports are awarded to teaching and non-teaching staff members of the Juraj Dobrila University of Pula and to teaching and non-teaching staff members of the selected partner universities, as follows:

CROATIA – ARMENIA					
Activity type	Mobility direction	Country of origin	Country of destination	Distance in km	Number of participants
Staff mobility for teaching	Incoming	Armenia	Croatia	2000-2999	1
Staff mobility for teaching	Outgoing	Croatia	Armenia	2000-2999	1
Staff mobility for training	Incoming	Armenia	Croatia	2000-2999	1
Staff mobility for training	Outgoing	Croatia	Armenia	2000-2999	1

CROATIA - ISRAEL					
Activity type	Mobility direction	Country of origin	Country of destination	Distance in km	Number of participants
Staff mobility for teaching	Incoming	Israel	Croatia	2000-2999	4
Staff mobility for teaching	Outgoing	Croatia	Israel	2000-2999	4
Staff mobility for training	Incoming	Israel	Croatia	2000-2999	4
Staff mobility for training	Outgoing	Croatia	Israel	2000-2999	4

CROATIA-CANADA					
Staff mobility for teaching	Mobility direction	Country of origin	Country of destination	Distance in km	Number of participants
Staff mobility for teaching	Incoming	Canada	Croatia	4000-7999	1
Staff mobility for training	Outgoing	Croatia	Canada	4000-7999	1

Staff mobility for training	Incoming	Canada	Croatia	4000-7999	1
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CROATIA-JAPAN					
Staff mobility for teaching	Mobility direction	Country of origin	Country of destination	Distance in km	Number of participants
Staff mobility for teaching	Incoming	Japan	Croatia	8000 km and longer	1

CROATIA-RUSSIA					
Staff mobility for teaching	Mobility direction	Country of origin	Country of destination	Distance in km	Number of participants
Staff mobility for teaching	Outgoing	Croatia	Russia	2000 – 2999 km	1

CROATIA-SERBIA					
Staff mobility for teaching	Mobility direction	Country of origin	Country of destination	Distance in km	Number of participants
Staff mobility for teaching	Incoming	Serbia	Croatia	500 - 1999 km	1



STAFF MOBILITY TESTIMONIALS



izv.prof.dr.sc.Violeta,
Croatian staff mobility in Israel

Professor Robert Zenzerović and I have had the opportunity to visit Israel and our Erasmus+ host College of Management Academic Studies (COMAS) in Rishon LeZion, one of the most prestigious and top-ranked higher education institutions in Israel, in June 2016.

All I have previously read, saw, known or thought that I knew about Israel is only a small part of the layered and complex reality. Although during the two weeks I could not have seen and visited all, after coming back I could only conclude that this is a very dynamic, but also traditional, beautiful, but also a country full of contradictions and contrasts. On the one hand Tel Aviv, built on the site where 100 years ago there was only desert sand, the capital of the "start-up nation", the meeting place of all the world's great corporations and those small, but rapidly growing, a Mediterranean city, the city of skyscrapers and expensive boutiques, but also a place where you can still see the old and dilapidated buildings, flea markets and beautiful old city Jaffa. Then Jerusalem, the great city where, at least for the first time, people visit just the old part, but there is so more to see and experience and it leaves you breathless. I was a bit disappointed (long story). Jerusalem is the city where, more than anywhere else, tradition and differences between members of all major religions are emphasized. Finally the desert part, Beer Sheva and Mitzpe Ramon, where communities are strategically developing entrepreneurship and innovation infrastructure (largely thanks to the Israeli army), Hura as a excellent example of social entrepreneurship and the tourist mecca, the Dead Sea, where it is difficult to find a link to our (Adriatic) notion of tourism. Overall, the impressions are layered and I will meditate upon them for a long time.

In Tel Aviv we visited dozen of start-ups; I believe our hosts enabled us to see the best creative teams of young people striving to realize their ideas into innovative products or services. Wibbitz made their global business out of a necessity of transforming text into picture and video. Roomer designed web based booking for accommodation where there was no possibility of refund in case of cancellation. Life Happens is app for hotel and travel agencies insurance – a disruption for insurance companies. Nautilus is incubator, financed by the Israeli government, where start-ups such as Splitty (app for hotels), SoundBetter (music, sound), Reactful (reaction in case of outflow of web page visitors), Shoppimon (e-commerce), Spree (online shopping), Rise (webplatform, ecoinnovation + bank) have the entire infrastructure to help them develop their ideas into successful businesses.

Windward is very interesting global project, a platform for data gathering and analysis about shipping traffic frauds. Fiver is another big project, called "Amazon for services", a platform for meeting services offer and demand. Mobile ODT invented and is producing mobile colposcopy devices for early cancer detection of the cervix. My Heritage is a web page and data base about family trees. Fascinating stuff! We also had the opportunity to visit the Hewlett Packard corporative innovation incubator, where employees are encouraged

(and rewarded) for innovation.

In Jerusalem we were emerged in the dynamic and very active start-up eco system. Siftech is accelerator and coworking space for early stage start-ups, founded with the help of the JVP (Jerusalem Venture Partners), which we also visited. JVP is venture capital fund whose mission is to invest in IT, hi-tech and similar start-ups.

Another captivating company is Mobileye, designer and producer of the visual control system for cars, used by more than 10 million of vehicles worldwide. Orcam, a Mobileye sister company, makes devices for transforming the text into a voice, helping visually impaired people to read.

Besides the high-tech, software and apps, we had the opportunity to visit the Bedouin community of Hura in the Negev desert, where, thanks to the enthusiasm and perseverance of the mothers and a socially aware retired manager, there is a very successful kitchen for the Bedouin children. The kitchen employs Bedouin mothers, who know best what kind of food their children like and need. The company is profitable, the profit serves the community, the women have their jobs, as well as the opportunity to learn Hebrew language. Some of them even managed to get their diplomas out of that project.

We have also visited the kibbutz a green oasis and self-sustained settlement in the middle of the Negev desert, with the green farm, solar factory, community kitchen, houses, kinder garden and apparently everything they need. If I would have the opportunity I would like to see more of Israel. There is a lot to learn from them.



doc.dr.sc.Iva Slivar,
Croatian staff mobility in Israel

Meeting people on the other side of the world, grown in a different environment, culture and religion who have experienced your same life lessons - is priceless! Erasmus trips are an opportunity for growth, learning, having fun, making new friends... Israel inspires with its sparkling enthusiasm and persistence - highly recommended!



izv. prof. dr. sc. Robert Zenerović,
Croatian staff mobility in Israel

To visit a „start-up nation“ is a unique experience. To feel from the first hand the dynamics and energy of creation in one highly multicultural society enriched me both on the professional as well as on the personal plan. Therefore, I suggest to all students and staff to involve in mobility programs and with dedicated work and inciative get the new insights in other environments.



doc.dr.sc.Tea Golja and  Sanja Dolenec, mag.oec.,
Croatian staff mobility in Armenia

In September 2016 we visited Hayastan, the land of Haik'as. Armenians accepted Christianity already in the early 4th century. Armenia has a population of 3 million, it has 10 counties plus the capital city of Yerevan. Yerevan is its 12th capital bearing in mind country's constant fight for independance.

We were giving lectures at the Armenian State University of Economics. While lecturing we covered the following topics: tourism and destination development, tourism management and corporate social responsibility in tourism. Several Croatian examples were presented for students being very interested to hear about it.

The warmth of Armenians, their hospitality, the great gastronomic offer, rich cultural heritage and diversity left special impression on us.



Omri Levavi,
Israel staff mobility in Croatia

My name is Omri, I am 31 years old, live in Tel Aviv, Entrepreneur and works in the College of Management as a teaching assistant, and project manager in NOVUS - entrepreneurial center.

I can say that I had a great experience during my visit to Croatia, I learned a lot about the people / entrepreneurs / academia and what connects them all. I enjoyed learning about the connection between academia and entrepreneurship in Croatia, meeting local entrepreneurs and developing ways to future cooperation.

In addition we loved Pula and the entire area, the hospitality was lovely and we would love to visit again.



STUDENT MOBILITY



Studying abroad is a central part of Erasmus+ and has been shown to have a positive effect on later job prospects. It is also an opportunity to improve language skills, gain self-confidence and independence and immerse yourself in a new culture for students at Bachelor and Master levels.

Study period abroad can last from a minimum of 3 months (or 1 academic term or trimester) to a maximum of 12 months. Student can benefit of an exchange abroad with Erasmus+ multiple times, but total time abroad may not exceed 12 months within one cycle of study.

Cycle" refers to the level of study as defined by the European Qualifications Framework (EQF):

- First cycle (Bachelor or equivalent) EQF - 5/6
- Second cycle (Master or equivalent) EQF - 7

To study abroad with Erasmus+, student must be registered in a higher education institution and enrolled in studies leading to a recognised degree or tertiary-level qualification. If student is enrolled in the first cycle, student can apply and start mobility beginning with 2nd year.

Erasmus + students must not be charged tuition fees at foreign institutions not any other fees that may be charged either domestic students, like application exams, use of laboratories, libraries, etc. Students can not receive financial support under Erasmus+ if their stay abroad period is in parallel financed from funds coming from the European Union.

Period of study abroad must be relevant for student degree-related learning and personal development needs, and be part of the study programme that student is following.

Home institution and the receiving institution must have an inter-institutional agreement between them, otherwise study can't take place with Erasmus+. The selection process for students is managed by Juraj Dobrila University of Pula in cooperation with Partner country. Public Call for Applicants is published online with the list of required documents and competences (selection criteria). Conditions may vary, from academic achievement, language skills, motivation to previous experience of mobility, etc. In case of equal excellence when it comes to academic success, priority must be given to students of lower socioeconomic status. On the other hand, for the students from the Programme countries it is not necessary to give priority to students of lower socioeconomic status. In parallel, priority will be given to students who have no previous experience of mobility in the context of the Erasmus + program. After spending limited period of study abroad, student gain ECTS credits which are fully recognised by the sending institution.



MONTHLY ALLOWANCE

Students from Croatia chosen to go for the Erasmus+ mobility to the Partner countries have a right to cover living expenses in the amount of 650 EUR per month as well as travel expenses in accordance with the table travel distance costs, presented under staff mobility section. Incoming students are entitled to 800 EUR per month as well as travel expenses in the same way.

Mobility from	To	Monthly amount in EUR
Armenia/Israel/Canada	Croatia	800 EUR per month
Croatia	Armenia/Israel/Canada	650 EUR per month

CROATIA – ARMENIA					
Activity type	Mobility direction	Country of origin	Country of destination	Distance in km	Number of participants
Student mobility	Incoming	Armenia	Croatia	2000-2999	2
Student mobility	Outgoing	Croatia	Armenia	2000-2999	2

CROATIA – CANADA					
Activity type	Mobility direction	Country of origin	Country of destination	Distance in km	Number of participants
Student mobility	Incoming	Canada	Croatia	4000 – 7999 km	1
Student mobility	Outgoing	Croatia	Canada	4000 – 7999 km	1

CROATIA – ISRAEL					
Activity type	Mobility direction	Country of origin	Country of destination	Distance in km	Number of participants
Student mobility	Incoming	Israel	Croatia	2000-2999	1
Student mobility	Outgoing	Croatia	Israel	2000-2999	1

VISA REQUIREMENT

Since Erasmus+ International Mobility Staff concerns staff exchanges between Programme and Partner Countries, there is the additional element to consider for visa requirements. All potential beneficiaries should consider this and undertake all necessary actions timely to ensure that in case they need visa to travel they have adequate time to secure it. Any expenses incurred due to visa applications are a subject of participant own cost.

HEALTH INSURANCE

With agreement with partner higher education institution, students need to be informed about insurance obligation. Persons who come from countries with whom Croatia has bilateral agreement (BiH, Serbia, Montenegro) for time of stay in Croatia can get medical care based on patient list document under condition they are health insured in their home country. In health insurance bureau in home country form for health insurance in Croatia has to be attained and Croatian Health Insurance Fund changes it for patient list document. Students from third countries, under condition of having a regular student status in Croatia, can use travel insurance policy as a proof when applying for a temporary stay. In such cases students are not obligated to apply for obligatory health insurance on Croatian Health Insurance Fund. During use of health care student personally bear costs and afterwards refund them from insurer according to its policy.



STUDENTS TESTIMONIALS



Ben Peres,
student from Israel on mobility in Croatia

My Erasmus+ exchange experience during my mobility period in Croatia was really nice.

First of all, Croatia is an amazing country, with a beautiful nature that is all green. I really enjoyed traveling in this country. Pula is a very special city with impressive Roman architecture, beautiful beaches and very nice people. It was a pleasure to live there for a few months and feel like a local. The experience of Erasmus+ was very positive for me, to meet people from all over the world, study at a different university and to live in a Croatian culture. All this was for me an opportunity to look in another interesting perspective about the Academy. Many thanks to all the wonderful staff who took care of us and help during our stay in Croatia.



Haykaram Drmeyan,
student from Armenia on mobility in Croatia

When I heard that I have opportunity to study in some EU country, I was afraid because of fear of uncertainty. I had two options, Croatia or Hungary and I chose Croatia, because it has ancient history like Armenia, besides that we have some serious political problems with Hungary. I have been in some EU countries, but not such a long time, as in Croatia. It was my first experience to live 5 months in another country, far from my family and friends and my city. But I have one principle in my life: "Always do what you afraid to do". I agreed to take part in this project. And I haven't regret. Now I have a lot of friends from different countries and living experience in foreign country. I have met some good professors from Juraj Dobrila University of Pula and I have learned some professional knowledge and met some Croatian guys also. I have traveled and have been some beautiful cities and places in Croatia. I couldn't travel to other EU countries, because of problems connected with my visa, unfortunately. But I have a lot of fun with my friends there in Croatia, and I just can't complain. And after this mobility I feel more confident, I can communicate freely in English language. If I have one more opportunity I will use it certainly.



Ivana Valić and  **Tajana Marić,**
students from Croatia on mobility in Israel

The experience and knowledge we have gained in Israel can't be compared to any other in our student lives. Every segment of this exchange has impressed us completely, because what we have experienced, from the acquired knowledge, to the recognition of absolutely different cultures and the making of friendships, is really special.

We would certainly recommend colleagues to go to Israel, especially those who have ambitions to become entrepreneurs one day. The knowledge that

you will gain within the 'Start Up' nation is certainly something you will not get in other destinations, and will give you the strength and inspiration for further work. So take advantage of the opportunity, get to know the new culture and go back home with an experience that you will remember for a lifetime.



Tea Aničić and  **Davor Jačimović,**
students from Croatia on mobility in Armenia

Thanks to Erasmus+ programme, we got the change to experience a completely new culture and lifestyle in the beautiful city of Yerevan. Although, the first couple of days were a bit hectic in this fast paced capital, we instantly discovered the friendly nature of Armenians and ofcourse, wonderful cuisine. University offered, for us, a new method of obtaining knowledge, through open and innovative classes held by a incredibly friendly and ingenious professors. A special thanks has to go to our coordinator and the Head of the Foreign Relations Division, Mrs. Vard Ghukasyan, as well as her assistant, Mrs. Anzhelika Musayelyan, who made us feel very welcome from the start and went out of their way in order to help us in each and every way they can. An incredible experience, although a short one. We hope it gets the recognition it deserves in the future.





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